

Holly THE Leaf

MARYLAND STATE NORMAL SCHOOL

VOLUME IV

SALISBURY, MD., DECEMBER, 1929

NUMBER 4

SENIORS BEAT JUNIORS IN ANNUAL FIELD BALL CONTEST

First Senior Class to Win in
History of School

The most exciting game ever played on the S. N. S. athletic field was played Friday afternoon, November 22, when the Senior field ball team met the Junior eleven. Never before has there been such cheering, such school spirit, such pep. The mere fact that the score was 3-2 is sufficient to prove that the game was a success.

The Senior center forward threw off the ball. While it was in play among the forward line the Juniors managed to gain possession of it. Within a minute the first goal was made by Pocohontas Somers for the Junior team. The looks of determination from the Seniors must have frightened the Juniors for they never managed to get another point although the ball was played within the Senior goal area many times. When the first quarter was over the groups assembled, and when the Seniors lined up you could tell they were headed for a goal, and they did make one. It was thrown by Anne Bonner, center forward, causing the score to tie. Then the fun began. Several spectators mentioned that it looked for all the world like a foot ball game. It seemed the players were constantly on the ground—sometimes four deep. However, the ball remained near the Junior goal. During this time the Senior team had two penalty shots. Although the first one was not effective, the second was. Helen Robinson, center half-back, scored the point that made the Seniors ahead. No more goals were made although both teams had "tightened up." When the last quarter was complete the victorious Seniors filled the air with shouts. They had won the gold field balls, the trophies to be awarded to the winners. The line-up was as follows:

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WEDDING BELLS RING

With the increase in wealth of material each year, this publication has begun to take on the aspects of not only a school edition, but a regular newspaper. Until now, however it has been silent on the subject of personal functions and affairs of members of our faculty. It is, therefore, with pardonable pride that this edition presents the following article:

At 12:30 Thanksgiving Day, November 28, 1929, Miss Alden Richardson, daughter of Mr. and Mrs. James B. Richardson of this city, became the bride of Mr. Charles Albert Skirvin, of Chestertown, Md. The ceremony took place at St. Peters Episcopal church, and was performed by Rev. Roy Rolfe Gilson, pastor. The bride was very lovely in dark blue georgette, with a bouquet of orchid sweet peas.

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SENIOR FIELD BALL TEAM



MORNING WATCH OBSERVED

Every Tuesday and Thursday morning, between 8 and 8:30 the members of the Y. W. C. A. conduct a morning watch in the Social Room of the Normal School. The service is opened by a hymn followed by Bible reading and prayer. Several weeks ago the custom of having students give a Bible verse was begun. The first week this verse began with "A", and has continued down the alphabet until at the next watch the students will prepare a verse beginning with "F." Usually some student has an impressive poem which she reads or recites. After another hymn, the services are turned over to discussion of some moral issue. At 8:15 the members "tune in" to W. R. C. to hear the service given by the National Federation of Churches. All feel that these devotional services are inspiring to the young minds, and that each student participating in them starts the day right.

On Thursday, November 21, members of the group presented an interesting worthwhile Thanksgiving program during their morning watch service.

COLLEGIATE DICTIONARY

Compiled after recent term tests given to the Junior class.

Ambiguous—agreeable
Amity—criticism; pain; age
Beacon—to rule
Billows—found in the sky
Bode—to hope, to fear
Cream—a rarity
Derision—sickness; gloom
Distinction—a decline
Doleful—charming, distant
Enhance—to imply; to leave out
Extinct—beyond the horizon
Frugal—pleasant; soft; clean
Generous—a difference
Haddock—a flower; a bird, a whale

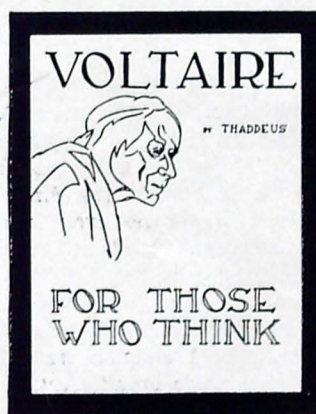
Hook-worm—a disease caused by parasite infecting the feet. To prevent wear shoes.

Impend—to be stupid; to enter
Indispensable—harmful; expert
Jury—an opponent
Knoll—a high tower
Lessen—to climb higher, to begin a
Medley—a medal; an antique
Orator—a sovereign
Phantom—a cloth; a weapon
Platinum—a paint

POSTER CONTEST

The poster contest recently held in connection with Book Week proved to be a success in many ways. It stimulated interest in the various books, children's and otherwise and also proved that all artistic talent did not leave the school with last year's graduating class. The poster to receive first place among those done by the Senior III section was done by Milford Brown, while Viola Golt's execution of "Parnassus on Wheels" was first in the Senior II section. We are reproducing in this issue the poster which the judges deemed the best for publication. It was done by William Matthews and its subject is Thaddeus' biography of Voltaire. The maker of this poster says in connection with this poster, "This book is truly an excellent piece of literature. To both the careless and the careful reader it carries superlative meaning. One who reads 'Voltaire' and lays it down with no vital question in his mind is truly to be pitied."

WINNING POSTER



This poster by William Matthews was chosen from those on exhibit during Book Week as the best for publication.

Quell—to be stingy
Quire—a question; a story book
Rampant—cowardly; easy-going
Relinquish—to provide; to renew
Remote—right now
Scorpion—something that flies
Secondary education—nothing but high school.
Symmetry—lowliness; pressure
Telescope—used to see germs
Theory—a play; a miracle
(Continued on Page 4)

GLEE CLUB GIVES DANCE

"Near the end of the term?" "Yes." "Many lessons to do?" (Vaguely) "Oh—sure." "Going to the dance tonight?" (Waking up) "You bet!"

About 20 girlish hearts were fluttering wildly around 9 o'clock Friday night, November 22d. The Sho' Echo Glee Club started the year's festivities with its annual dance, which all the members of the club declare the best dance of the year. It is true that the forthcoming dances will have to be very attractive to equal the impression made by this one. Compliments showered in, the orchestra kept a perfect accompaniment to the flying feet, the decorations were lovely, the programs well chosen—everything about the dance was admired. The prevailing colors were black and gold—the words "Glee Club" shone brightly in gold and black—the tiny programs were black with gold lettering; even the punch blended in the color scheme! Our president, Miss Mary Louise Taylor, and our advisor, Miss Margaret Black, lent much dignity to the scene. One could scarcely wish for two lovelier

(Continued on Page 2)

NORMAL GIRLS FORM CO. ALUMNI

Somerset County Teachers
Meet at McDowell
Home

ELECT OFFICERS

(From the Marylander and Herald)

An Alumni Association for Somerset County, composed of teachers in the county schools who are graduates of the State Normal School at Salisbury, has been formed and a full corps of officers elected for the ensuing year.

The organization meeting was held on Friday evening, last, at the home of Mr. and Mrs. Walter McDowell, on Beechwood Street, this present:

Misses Margaret Teas, Margaret Hanks, Alice Mae Coulbourne, Alice Bennett, Helen Hopkins, Hazel McDowell, and Isobel McDowell. Other graduates of the State Normal at Salisbury teaching in the public schools of the county were unable to be present, but are expected to affiliate with the new organization at a later date.

Meetings of the newly organized Alumni Association will be held once every two months during the school year, and plans are already being made for a visit to the Normal School.

Officers elected at the meeting last Friday evening are:

President, Miss Alice Mae Coulbourne
Vice president, Miss Alice Bennett
Secretary, Miss Helen Hopkins
Treasurer, Miss Isobel McDowell
Assistant treasurer, Miss Margaret Hanks

After the business meeting the young ladies enjoyed a social evening together.

SENIOR I'S WRITE SUGGESTED UNIT OF WORK FOR P. T. A.

Many Plans Suggested for Encouraging Regular Attendance

Many authorities have given us reason to believe that the work done by the Parent Teacher's Association is as much help to the teacher in making her year successful as a dictionary is to the common usage of the people.

One unit of work in the Rural Teacher's Problems course relates to the Parent Teacher's Association. One of the assignments given was:

Imagine yourself teaching in a one teacher school in a county in Maryland. State briefly the conditions you may meet when you begin your work as its teacher. Write a set of objectives which you think you and a committee of parents might make for the year's work. Be sure these objectives take into consideration the conditions already stated. Plan such programs for the year which you think will help to accomplish the objectives you have set up.

The following paper was handed in as a result of the assignment.

1. Conditions of school.
 - a This school is not a standard school.
 - b It is very unattractive.
 - c The pupils have failed to meet requirements of standard tests in reading.
 - d The library facilities are poor.
 - e The children lack good health habits.
 - f The health conditions in the community are poor.
 - g The children lack courtesy.
 - h The P. T. A. has been organized but has not become affiliated with the National State Congress of Parents and Teachers.
 - i The parents give up all responsibility of pupils to teacher.
 - j There is a lack of interest in the school by the parents.
 - k It is the teacher's first year in the community.
- 2 Objectives for the school year.
 - a To improve health conditions of the school.
 - b To improve the health of the children and people of the community and co-operate with those in authority towards establishing a

(Continued on Page 4)

ALUMNI NEWS

How could the Alumni keep their true S. N. S. spirit if it were not for Home Comings and Alumni meetings? Our memories of the two years spent there will always be treasured; but we also want to love our Alma Mater as it is at the present. The student body, faculty and even building changes. We need always to be acquainted with them in order for it still to be "our school." When friends of the Alumni and familiar faculty members gather together everything seems like home and everybody is a part of that home. ISABELL McDOWELL



The Holly Leaf



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DECEMBER, 1929

TEACHING CHRISTMAS

Many of the Seniors are teaching now. This time next year more will be teaching. What, then, is it our duty as teachers to teach the children about Christmas? Should we just tell them the origin of Christmas, and then discuss our way of celebrating it? Just what, exactly, should we teach them about Santa Claus?

What does the following quotation mean to you?

"Tis not what we give, but what we share,
For the gift without the giver is bare."

Is not the true meaning of that worth passing on to children? Cannot Santa Claus be the spirit exhibited in that quotation rather than the man we think him? Think it over before making your Christmas units.

TEST YOURSELF

When the angels sang, "Peace on earth, good will toward men," they pronounced forever the true spirit of Christmas. From whence could have come a finer, higher ideal for all mankind, an ideal lasting from the ages past—an ideal to be held and carried into the ages of the future?

Surely it is this spirit which enriches the Yuletide season with good fellowship and good cheer, and instills in mankind bigness of heart, compassion, and neighborly love. Lest, in this age of commercial madness and high-speed efficiency, we forget and lose this fineness of thought and action, let us ask that we keep within us the belief in, "Peace on earth; good will toward men."

ART OF CONVERSATION

Conversation is the most common method of conveying thoughts, yet it receives very little attention. Conversation is such an art that very few are masters of it.

Pathagoras esteemed conversation so highly that he commanded his pupils to remain silent during the first two years of their instruction. His motto was, "Be silent or say something better than silence." Lydia Sigourney, the American writer, said, "In all countries where intelligence is prized, a talent for conversation ranks high among accomplishments. To clothe the thoughts in clear and elegant language and to convey them impressively to the mind of another, is no common attainment."

Some people are born good conversationalists. They possess a good command of language and readily express their ideas. Excellence in conversation should be sought. Without it education should be considered incomplete. A good conversationalist adorns any circle, and invests it with a charm. It challenges respect and admiration, and, therefore, is worth striving for by teachers of tomorrow's leaders.

A BIRTHDAY GIFT

What can I give him,
Poor as I am?
If I were a shepherd
I would bring a lamb,
If I were a wise man
I would do my part,—
Yet, what I can I give him,
Give my heart.

CHRISTINA ROSSETTI

A FOREST CONVERSATION

By GLADYS FRENCH

One cold, wintry day, a group of trees were standing idle in the forest. Suddenly they decided they would like to hear each other's family history.

"We will tell how we came to be and of what use we are to the world," said the big oak.

"Very well, you begin," cried all the others.

The oak tree drew himself proudly erect and shook his branches. He took a deep breath and began: "When Jupiter became king of all gods, he had a terrible war with the Titans. One day after he had defeated them, he lay down and went to sleep. While he was sleeping a Titan stole up behind him. Jupiter jumped up and slew the giant. Immediately there sprang up a mighty oak whose stately trunk towered up over one hundred feet." Here he paused, shook his branches and continued: "This tree was the first oak tree ever seen by any of the gods. It had the very wonderful quality of being able to talk." He would have gone on and on, but the tall pine interrupted.

"My history is just as interesting as yours, sir."

The oak appeared very angry. "Let us hear it, then," he commanded haughtily.

"Once upon a time," began the pine. "One of my ancestors saved the life of Mono, a young Indian warrior. He had just killed the king of the serpents. All the other serpents determined to revenge his death by killing Mono, who climbed this pine tree. The snakes started to climb too. Mono called on the waters to kill the snakes. The waters arose until all the snakes were dead, but the waters would not then recede. So Mono sent a muskrat down to the bottom of the ocean after some earth. With this ball of mud, he built a beautiful new earth. Then because he owed his life to the pine he made it the tallest of trees."

"Come, little aspen, and tell us why you are always trembling so," said the oak, who seemed to be master of ceremonies. The aspen hung her head and only trembled the more.

"Yes tell us," insisted the other trees.

"Well," began the aspen, with another tremble, "when mother Mary and Joseph with the little Christ fled to Egypt, they passed a group of trees. All the trees except the aspen bowed their heads. That aspen would not even reverence the Christ." Here she paused and trembled again. "Mother Mary looked up and spoke to the tree. It was so full of remorse for what it had done, that I suppose we will have to tremble forever."

"Well," said the elm. "I do not know of my family ever having been connected in any way with the gods of long ago. But I do know that we are very definitely connected with the history of this famous country of ours."

"One of my ancestors towered above William Penn when he was so very generous with the Indians. You know, so many of the early colonists just took the land from them. But Penn would not do that. He gave them many things that they wanted, and standing under this old elm tree, he made a treaty with them, promising to live in from all over the world to look at peace always. It has since been this tree, that during its life it called the Penn Treaty Elm. This saw more famous people than any

CHRISTMAS STORIES EVERY TEACHER SHOULD KNOW

The First Christmas, St. Luke

11: 8-20
The Three Wise Men, St. Matthew 11: 1-12. In story form in Sherman and Kent, the Children's Bible.

The Other Wise Man, Van Dyke
Why the Chimes Rang, Alden
Christmas Every Day, Howells
Miss Muffet's Christmas Party.

Crothers
Cosette's Christmas Eve, Hugo
The Little Match Girl, Anderson
The Bird's Christmas Carol, Wiggins

The Gift of the Magi, O'Henry.
In Curry Clippinger, Children's Literature

Two Christmases, Grenfell, Labrador Days
Tilly's Christmas, Alcott, Aunt Jo's Scrap Bag.

The Peterkin's Christmas Tree, Hall, Peterkin Papers.
Santa Claus' Partner, Page
The Christmas Truants, Stockton, Fanciful Tales

The Three Kings, The Legend of Babouscka, The Christmas Rose, The Sabot of Little Wolfe, Smith and Hazeltine, Christmas in Legend and Story.

The Story of the Christ Child, Legend of the Christmas Tree, Golden Columbus, Piccola, The First New England Christmas, Dickinson and Skinner, Children's Book of Christmas Stories.

A Christmas Legend, The Thunder Oak, The Christmas Promise, In Skinner, Little Folks Christmas Stories and Plays.

The Christmas Goose at the Cratchitt's, The Fir Tree, Little Roger's Night in the Church, Santa Claus at Simpson's Bar, Is There a Santa Claus?—In Schaffner, Christmas.

The Story Peter Told, Elsie Ball A Christmas Carol, Dickens

Christmas Poems Every Teacher Should Know

A Visit from St. Nicholas, Moore; Kriss Kringle, Aldrich; Jest Fore Christmas, Field; The Three Kings, Wordsworth; "While Shepherds Watched," Deland; Christmas Carols, Sears; Christmas Bells, Longfellow—Stevenson, Home Book of Verse for Young Folks.

"As Joseph was a-waukin'; "The Houghty Aspen," Smith; "Good King Wenceslas," "Earl Sigurd's Christmas Eve," Bayesen; Smith and Hazeltine, Christmas in Legend and Story.

"O Little Town of Bethlehem," Brooke; "A Christmas Carol," Lowell; "Good Rest Ye, Merry Gentlemen," Mulock; "Cradle Hymn," Watts—Schaffner, Christmas

"A Christmas Folk Song," Reese—Thompson, Silver Pennies.

"I Saw Three Ships," Old Carol; "Santa Claus," Unknown; "The Christmas Silence," Deland—The Posy Ring, Wiggin and Smith.

famous old tree was blown down in a big storm. But the spot where it stood is marked with a tall white stone. But that is not all. Something else happened of which our family is very proud. When the Revolutionary War broke out, it was under this famous elm tree

that the great George Washington took command of the Continental army. So many, many people came from all over the world to look at this famous peace always. It has since been this tree, that during its life it called the Penn Treaty Elm. This saw more famous people than any

other living thing in our country. In 1923 this old tree toppled over and fell to the ground. But several young elms, offshoots of the old tree, are still living and are very highly prized.

"I think" said the oak, "that after such a history as that, we had better stop. I am sure nothing can be better than to be associated with the history of this famous country of ours, as this elm tree

OUR POET'S CORNER

The Chestnut Tree

Stark and gray against the sky
A gaunt chestnut towered
Its gnarled arms were far outflung
With lordly grace embowered.

All around the winter sky,
A sinister thing, crept near
The barren form withstood it all
Nor gave a sign of fear.

Its leaves had fallen one by one
Till naught but frame was left
Like fair weather friends
They'd fluttered away, leaving a
soul bereft.

But grim and strong in the eye of
man
It had conquered o'er friend and
foe

Till alone it stood on the crest of
the hill
And watched the scene below.

The scenes it saw were oftentimes
strange
And oft they hid the Maker's plan
For just beneath the crest of the
hill
Wound a highway built by man.

Human beings traveled here
And true to life, I contend—
Some were good and some were bad
But all were fellow men.

So the old tree looked upon the face
of none
And judged him good or bad
For verily I think there were none
who knew
The thoughts the chestnut had.

But if every ring of growth in the
tree
Could be read as an open book
Fools might dare to read the tale
But a wise man would blush to
look.

For each page a story could tell
Of life at its zenith or ebb
And each would bear the secret of
souls
Which were better left unread.

So the tree stands there, a sentinel
alone
With sturdy arms flung overhead
And buries in the grave in the
depths of its soul
The secrets that remain unread.

FLORA D. HANKINS

Glee Club Gives Dance

(Continued from Page 1)

leaders. The moonlight dances, with only the soft glow of the red lights and the low crooning of the orchestra, would strike delight in any youthful heart.

Did they have a good time? "Wotta question!"

other living thing in our country. In 1923 this old tree toppled over and fell to the ground. But several young elms, offshoots of the old tree, are still living and are very highly prized.

"I think" said the oak, "that after such a history as that, we had better stop. I am sure nothing can be better than to be associated with the history of this famous country of ours, as this elm tree

WE WANTED A CHANGE

And variety being the spice of life, we, the 1929 Juniors of the Maryland State Normal School, decided that the annual Senior-Junior field ball team needed a change. Therefore, you have the final score of the game 2-3 in favor of our most worthy opponents—the Seniors. Let it be understood, however, that it was only through our Juniors' attitude of mind that ever such a score existed.

In short, it is well known by all those who hold the memories of this school dear to themselves that the Juniors have annually become the master of this frolic by a score much less in comparison than the one submitted this year.

By the foregoing statements we now hope it is clear to all that the outcome of the game is really as much of a credit for the Juniors as to our opponents, the Seniors. It has become a feeling from year to year in the minds of the general public interested in the game as to its outcome that it was hopeless for Seniors to think they could win the game.

This being clearly understood we will now refer to the technicalities of the game itself. The game opened with a sky forecasting snow and a temperature registering around 32.

Our valiant Juniors took the field first, garbed in their regular uniforms used for physical education. The only difference in the dress of the two teams was a black tie tied around the head of each Junior.

The game was called at 3 o'clock and with the opening of the struggle it was very evident by all onlookers that the Juniors were full masters of the situation, for almost instantly they succeeded in making the first goal of the game. The cause and result of the first must be attributed to the excitement of the moment; for, it had fully been intended by the Juniors to place this goal towards the latter part of the game, however, that being as it may the Juniors quickly collected their plan in mind with the result of a defensive attitude through the remainder of the game.

In conclusion we as a Junior class wish to restate to the Senior body a congratulation on their victory and assure them that our courage is still undimmed. We remain your fellow classmates—The Junior class—Junior Class Reporter of Athletic Association.

STUDENT COUNCIL

Do you like changes? Would you like a different design on the society pins? The Student Councilors have their ideas and you have yours. Let us hear them. We crave student opinion.

Do you like new things? Would you like to wear a school belt with your own seal on it? Perhaps you will want more than the seal and some of you have this much needed ability to design an original one. All of you know what your pocket book contains but we do not. Tell the Student Council what you want to pay for one. We want the voice of the Student Body.

CATHERINE HUGHES,
Secretary

SENIORS BEAT JUNIORS IN ANNUAL FIELD BALL CONTEST

(Continued from Page 1)
Senior Junior
F. Gillespie g. O. Thompson

WISE USE OF LEISURE TIME

Worthwhile use of leisure time was the keynote of the Parent Teacher Association meeting in December.

Mrs. Bennett, a member of the Salisbury Normal School faculty, made a plea for the old literature. By reading it one may interpret his own feelings and extend his personality. Fortunately great writers keep the freshness of childhood and see the beauty in the commonplace, an advantage which so many adults lose. She added that the Bible in itself is a whole library which is incomparable.

Miss Anne Matthews, another member of the Salisbury Normal School faculty, spoke briefly, telling why good books should be an integral part of a child's life. Each parent was provided with a list of books suitable for children of different ages. Her Senior II children's Literature class gave a very delightful original one-act play entitled "Bill's Leisure." In it were incidents from several famous books for children. Because of the humor, pathos, romance and realism portrayed, one doubtful Bill—the hero—was convinced he could spend his leisure happily with books.

A report was given by Mrs. T. J. Caruthers, a delegate who attended the State Parent Teacher convention which was held in Baltimore, November 19-21. The main topic under discussion was the child, from pre-school age to maturity. The question of discipline was paramount.

What better plan can be used to stimulate good discipline than that of helping the girls and boys of our nation to realize the value of using a large part of their leisure time reading good literature?

CANDLE SERVICE

"Joy to the World the King Is Come." Gently the words of the ancient carol floated through the halls of the Maryland State Normal school at Salisbury as the girls came down the stairs, two by two, singing, and carrying unlighted candles. The resident students, in honor of the glorious Yuletide were conducting their annual candle light service. As the candles in the hands of the girls were lighted from the large school Christmas candle, they cast flickering shadows upon the white walls of the dimly lighted foyer. There the girls, seated on the floor, listened reverently to the story of the birth of the Christ Child and to favorite poems and songs of the Christmas season.

At this time, too, the Christmas stockings filled to the brim by students were presented to a representative of the Welfare Association. This annual Christmas celebration which is held each year just before the Christmas vacation is a treasured custom at our Normal School.

B. Holloway r.f.b. E. Towers
N. Cherris l.f.b. C. Keyes
C. Berlin r.h.b. P. Somers
H. Robinson c.h.b. A. Harrison
L. Barton l.h.b. H. Wimbrow
V. Golt l.o. N. Nordwall
R. Grezinger l.i. D. Morris
A. Bonner c.f. G. Brohrown
R. Scott r.i. M. White
V. Mariner r.o. Taylor

Referee—Helen Jamart
Goals—Seniors, Bonner, Robinson, Juniors, Somers.

Our Historic Eastern Shore



HOPE HOUSE

"Among the many portraits that hang on memory's wall. There is one of a rare old garden Which lingers longest of all."

These lines would surely come to the mind of any one who visits the garden pictured above, the beautiful heart-shaped boxwood garden of Hope House in Talbot.

This fine old colonial mansion, which is today one of the show places on the lower Miles river in Talbot county, Maryland, was built in pre-Revolutionary days. For many years it was the home of one branch of the Tilghman family of Talbot, having come into the family through marriage about five generations ago. The marriage referred to was that of Colonel Peregrine Tilghman with Deborah Lloyd, daughter of Colonel Robert Lloyd, and the main portion of the fine old brick mansion was built either by Robert Lloyd or Colonel Peregrine Tilghman prior to the Revolution.

About 1900, however, the estate passed out of the family, and the beauty of "Hope House" today is very largely the work of its present owner, Mrs. Ida M. H. Starr. Age and neglect had sadly dimmed the lustre of the old manor house and garden when it became the property of the late William J. Starr, but due to his genius in architectural restoration, by 1910 Hope House was again the stately mansion of ante-bellum days.

In a previous issue of the "Holly Leaf" an account was given of Hope House, which is a near neighbor of "Hope" and which offers a delightful study in contrasting types of colonial architecture. Where Wye is of the white-painted, green-shuttered colonial type so dear to Maryland hearts, Hope House is a stately brick mansion whose lines and color suggest the Georgian architects. The interior of "Hope" is in keeping with the exterior. One item of particular interest to the writer is the white-painted, green-shuttered colonial type so dear to Maryland hearts, Hope House is a stately brick mansion whose lines and color suggest the Georgian architects. The interior of "Hope" is in keeping with the exterior. One item of particular interest to the writer is the white-painted, green-shuttered colonial type so dear to Maryland hearts, Hope House is a stately brick mansion whose lines and color suggest the Georgian architects. The interior of "Hope" is in keeping with the exterior. 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SENIOR I'S WRITE

SUGGESTED UNIT OF
WORK FOR P. T. A.

(Continued from Page 1)

health clinic.

c To make this school a standard school.

d To provide for equipment necessary for meeting the standards school requirements.

e To make the P. T. A. a member of the congress for Parents and Teachers.

f To bring this school up to the requirements of the standard tests in reading.

g To improve the child's interest in reading.

h To help the child make better use of his leisure time.

i To bring about closer co-operation between home and school.

3. Programs for the school year.

(Note: Some part of every meeting will be devoted to business relating to objectives set up and to activities of a social nature.)

OCTOBER

Election of officers.

Appointment of standing committee.

Topic—The ways we can make our school a standard school.

Hallowe'en program by children.

NOVEMBER

Topics—The health of the pupils.

The importance of the establishment of a health clinic.

Exhibition of charts, booklets, posters, etc., on health.

DECEMBER

Topic—Worthy use of leisure time.

Illustration by each grade of ways of spending time.

JANUARY

Topics—The value of standard tests.

What we can do to help our children meet the reading requirements set up by the tests.

Dramatization—The arrival of the Traveling Library by the grades.

FEBRUARY

Topics—Ways and means of providing necessary school equipment.

The contributions of our presidents—illustrated by booklets, posters and writings presented by the children as an entertainment feature.

MARCH

Topic—Should we make our P. T. A. a member of the congress of Parents and Teachers and, if so, how? And why?

The above is only a very brief plan for a year's work in that school. Every effort will be made to interest the parents and to get them to attend the meetings regularly. Visits to the homes by the teacher, written invitations from children to parents, seeking assistance from parents in carrying out activities, interesting topics discussed by persons both in and outside of the community, presentation of children entertainment, are among the things that will be done to help to accomplish the objectives set forth. This fact is true. Planning the year's work in advance of the regular monthly meeting is a step forward in parent-teacher's organization and administration.

BOOK WEEK OBSERVED

Book week, November 17-23, is a national affair and its purpose is to interest every one in reading our masterpieces of literature. There was a very interesting and attractive exhibit in the library reading

room. When one first entered, bright red letters reading "Children's Book Week," met his eyes. Next one noticed the attractive posters made by Senior I's and III's, that described by their pictures the stories of many new books with which every well-read person should become acquainted. Several tables contained the books themselves; on one there were all the books for both the recreational and informational reading of the college students, on another were books for the children's library; on still other tables there were various maps and outlines and free material issued by publishing companies.

In the practice teaching centers, likewise, campaigns for the better understanding and love for books were undertaken. The plans made by the practice teachers were decidedly original. Some made charts on bright paper to post in their schools, while others wrote poems and some even carried books to their schools for the pupils to read.

On Wednesday, November 20, the whole school was entertained by a delightful one-act play put on by the Senior I's. Scenes from certain books such as the "Bird's Christmas Carol" and "Little Women" were enacted with such great spirit and care for details that it made all of us want to read the books immediately.

Taking it all in all—the library decorations, the campaigns going on in the practice centers, and our assembly program—the students were all proud of our school in its observance of the national affair and all had a desire to read and read and read.

Collegiate Dictionary

(Continued from Page 1)

To teach music—walk up and down aisles

Valley—something found in a flat country

Wail—a small pail; a lecture; a row boat

Wampum—clothes; paper

Yew—a fish; an animal; a snake

* * *

Addenda

Vocational education—concerning vocal liberal education—you receive plenty of rural school elimination—that school eliminates nothing in education.

The Amazon flows into the Indian Ocean.

North and South America are connected by English Channel.

HOLLY STICKERS

Bookkeeping

Bate S. to librarian: I don't need library tech. I've had a course in bookkeeping.

Librarian: You don't have to tell me that, you've had a reserve book for a week now.

* * *

Tisn't Custumary

"I notice, dear, that your dolly doesn't say 'mama' when she is squeezed now."

"No, auntie, but you forget that this is her second season out."—Churchman.

* * *

Words Forcibly Used

A little girl in Sunday School was called upon to tell in her own way the story of Elisha and his bear, and the naughty children who mocked—

SANTA CLAUS

Old Santa Claus. I'd like to see,
Because a jolly man is he.
He has a twinkle in his eye
When riding high up in the sky.

He comes to earth once every year
To everyone he is so dear.
His sleigh is filled with many toys
For all the little girls and boys.

Grade 2

A GOOD GIRL

Once upon a time there was a little girl. She was good. Santa Claus liked her.

Christmas Eve he brought her a doll. She was happy when she saw it. Every year Santa Claus makes her happy.

ELIZABETH DUNCAN

Grade 2

SNOW-BALL

Once upon a time there was a little girl named Sally. She had a cat. The cat's name was Snowball, because she was so white.

It was Christmas Eve. Sally wanted to go to bed early because Santa was coming. She forgot Snowball and left him out in the snow. Snowball cried. Soon she heard Santa coming in his sleigh. Santa saw Snowball. He said, "Poor little kitten, did Sally leave you out? I will take you in." And he did.

Now Snowball loves Santa Claus too.

ARTHUR WARD

Grade 2

CHRISTMAS TIME

Once there were three children named Jane, Betty, and Dick. It was Christmas Eve and mother said that Santa Claus would soon be there. They went to bed.

Soon they heard something. Dick got out of bed. He called Jane and Betty. They waited a long time. They heard nothing. Soon they were sleepy.

Next morning they went downstairs. They saw a Christmas tree, some beautiful presents and toys. They were very happy.

MARY ANNE BLOXOM

Grade 2

OUR CHRISTMAS SPIRIT

Would you like to know what we did to help the unfortunate children have a merry Christmas? Everyone in our room made a gift. The boys made games, sewing boxes and picture books. The girls made dolls, swans, cats, turtles, and seals from oil cloth and discarded rubber tubes. They also painted some beautiful vases. We selected a committee of three to distribute the presents the day school closed for the holidays. We hope those children enjoyed them and will have the best Christmas they ever had.

Grade 4

CHRISTMAS ACROSTIC

C is for candles to light the tree,
Making the children as happy as can be.

H is for horn that makes a great noise,

But it gives a pleasure to all of the boys.

STAFF

Editor-in-Chief Eleanor Long
Associate Ed. .Margaret Townsend
Rep. Pri. Room .Mary Ann Bloxom
Rep. Inter. Room .Roberta Morris
Rep. U. G. Room Ruth Long

R is for reindeer that Santa does drive,
They go so swiftly they soon arrive.

I is for Iceland, where Santa Claus lives,

Many, many toys he cheerfully gives.

S is for Santa who rides in the snow,

He usually comes late and we do not know.

T is for tree to hold all the toys,
There is no other tree that brings children such joys.

M Merry Christmas, will soon be here,

Bringing joy and happiness and cheer.

A is for Angels who sang Christmas songs,

The bells of the night rang, ding-dong-ding-dong.

S is for the star that shone one night,

O'er Bethlehem town it was so bright.

Grade 3

Elementary School Pupils Fill

Important Positions on

the Holly Leaflet

Staff

Wednesday, December 4 was an important day for the Elementary School. On that day the children decided definitely to have a Holly Leaflet Staff, composed of the following: reporter from each room, an associate editor, and the editor-in-chief. Friday, December 6, was selected as the day for choosing them.

The duties of the members of the staff were outlined. The reporters from the primary room and the intermediate room hand their articles to the upper grade room reporter. He then hands these articles to the associate editor. The associate editor proof-reads the articles and makes all corrections. The articles are then returned to the reporter to give back to the writers for revision. The reporter collects them again and hands them to the editor-in-chief for the final reading. He hands the approved articles to Miss Marshall and Miss Matthews for publication.

On December 6 the election was held. The results of the election were as follows: Reporters, Mary Ann Bloxom, from the primary room; Roberta Morris, from the intermediate room; and Ruth Long, from the upper grade room; associate editor, Margaret Townsend, and editor-in-chief, Eleanor Long.

ELEANOR LONG, Grade 7

N. E. S. Classes Engage in Industrial Arts Activities

During the last two terms the Fifth, Sixth, and Seventh grades have been engaged in some interesting Industrial Arts activities.

The first thing the children made was a loose-leaf History scrap book. In spite of some of the difficulties the children enjoyed it. When they finished they filled the pages with history pictures.

During the last part of the first term they made Current Event books. They use these books in their classes. In them they paste pictures and clippings of events which are happening in the world.

A need was felt for a vocabulary book because some of the children didn't know the meanings of many words.

They also made a spelling book to be used for new lessons and misspelled words. However these were made smaller so they would be convenient to use.

The children have enjoyed this work and have made their Industrial Arts activities aid in their other class work.

MARGARET TOWNSEND

Grade 6

DECEMBER PROMISES

INTERESTING EVENTS

The three rooms of the elementary school have been promised many interesting events. One of these will be painting and drawing instructed by Miss Doris Cooper, one of the students from the normal school.

Another event will be filling stockings for the poor children whom they like to make happy as well as themselves. Apples, oranges, candy and toys are brought to school a certain day before Christmas each year. They are used to fill stockings for these children who otherwise may not receive things at Christmas.

The Christmas programs promise to be very entertaining. The Fifth, Sixth and Seventh grades are giving one under the direction of Miss Black. The idea of the program is to show what kinds of Christmas are celebrated in foreign lands. Miss Parker's children will present a Christmas play to the normal school students.

Exchanging gifts is always enjoyed by the upper grade children. This year they are following the plan they used last year. They draw names and then give a present costing 10 cents or less to the person whose name is on the slip. These presents are distributed when they leave school.

The room will follow its custom of having a Christmas tree. Henry White and Robert Atkinson will bring one.

LESLIE PURNELL, Grade 7

An Acknowledgment

We want to thank the voters for electing us as the staff of the Holly Leaflet. We are going to try to make our paper as interesting as possible.

THE STAFF